

MODULE SPECIFICATION PROFORMA

Module Title:	Loss, Grief and Trauma	Level:	7	Credit Value:	20
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Module code:	NHS791	Is this a new module?	YES	Code of module being replaced:	
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Cost Centre:	GANG	JACS3 code:	L510
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Trimester(s) in which to be offered:	2	With effect from:	January 18
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School:	Social & Life Sciences	Module Leader:	Vivienne Dacre
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
Postgraduate Certificate Advanced Practice in the Human Services	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Postgraduate Diploma Advanced Practice in the Human Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MSc Advanced Practice in the Human Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites

Office use only

Initial approval July 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

1. To develop a sophisticated understanding of the nature and significance of loss and trauma as key factors in human services practice.
2. To appreciate the 'invisibility' of grief and trauma in much of human services practice.
3. To recognise the potentially detrimental consequences of the role of grief and trauma not being acknowledged or acted upon.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Recognise and articulate the often hidden role of grief and trauma in a wide range of practice situations	KS1	KS3
		KS5	
2	Demonstrate a sophisticated understanding of what is involved in responding effectively to high-emotion situations, including circumstances characterised by grief, anger and distress.	KS1	KS3
		KS5	
3	Demonstrate a sophisticated understanding of what is involved in practising self-care skills while also being able to support others.	KS1	KS8

Transferable/key skills and other attributes

Emotional intelligence; self-care skills

Derogations

N/A

Assessment:

Conventional essay to test the breadth and depth of understanding relating to the significance of loss, grief and trauma in human services contexts.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 to 3	Essay	100%		3,000

Learning and Teaching Strategies:

1. Expert input via video, audio, webinar and written sources.
2. Signposting to other relevant resources.
3. A workbook with exercises and space for learning notes.
4. Online discussion of key issues with tutorial input.
5. A monthly online seminar.
6. Individual support by electronic means.

Syllabus outline:

This module will cover the following topics:

1. Introduction: Why study loss, grief and trauma?
2. What is grief?
3. What is trauma?
4. Disenfranchised, suffocated and invisible grief
5. Complicated grief
6. Transformational grief and traumatic growth
7. Childhood trauma and abuse
8. Social aspects of loss, grief and trauma 1: Cultural differences
9. Social aspects of loss, grief and trauma 2: Gender differences
10. Multiple and cumulative losses
11. Spirituality and loss
12. Conclusion

Bibliography:

Essential reading

Schneider, J. M. (2012) *Finding My Way: Healing and Transformation through Loss and Grief*, 2nd edn, Traverse City, MI, Seasons Press.
 Thompson, N. (2012) *Grief and its Challenges*, Basingstoke, Palgrave Macmillan.
 Thompson, N. and Walsh, M. (2010) 'The Existential Basis of Trauma', *Journal of Social Work Practice*, 24(4).

Other indicative reading

Bracken, P. (2002) *Trauma: Culture, Meaning and Philosophy*, London, Whurr.
 Corr, C.A., McNabe, C.M. and Corr, D.M. (eds) (2012) *Death and Dying, Life and Living*, 7th edn, Belmont, CA, Wadsworth.
 Doka, K.J. and Martin, T.L. (2010) *Grieving Beyond Gender. Understanding the Ways Men and Women Mourn*, New York, Routledge.
 Harris, D.L. and Bordere, T.C. (eds) (2016) *Handbook of Social Justice in Loss and Grief: Exploring Diversity, Equity and Inclusion*, new York, Routledge.
 Neimeyer, R.A., Harris, D.L. Winokuer, H. and Thornton, G.F. (eds) (2014) *Grief and Bereavement in Contemporary Society: Bridging Research and Practice*, New York, Routledge.
 Thompson, N. (ed.) (2002) *Loss and Grief*, Basingstoke, Palgrave Macmillan.
 Thompson, N. (2009) *Loss, Grief and Trauma in the Workplace*, Amityville, NY, Baywood.
 Thompson, N. (2012) *Crisis Intervention*, Lyme Regis, Russell House Publishing.
 Thompson, N., Cox, G. and Stevenson, R. (eds) (2016) *Handbook of Traumatic Loss*, New York, Routledge.
 Tomer, A., Eliason, G.T. and Wong, P.T.P. (eds) (2008) *Existential and Spiritual Issues in Death Attitudes*, New York, Lawrence Erlbaum Associates.
 Weinstein, J. (2008) *Working with Loss, Death and Bereavement: A Guide for Social Workers*, London, Sage.